

## Module 4 Discussion Board

### Week 4

**Describe how the following categories of experience work out in your ethnic or social cultures: (Enter your responses directly to the discussion board, or copy and paste your answers to the discussion board, for this week so that people do not have to go to the lengthy process of opening a separate document.)**

(Reply to only 2 of the 5 categories—I offer some examples below. 2 – 3 sentences or a short paragraph is all that is needed here.)

You will complete 2 of the 5 entities below by Wednesday at 2359, and reply to 2 colleagues by Saturday night at 2359 with a substantive remark, citing an experience, a comparison, a reference, or a link.

1. Pregnancy—views toward pregnancy and/or what attitude does a pregnant woman assume?
2. Food—what is and is not eaten in your cultures/families?
3. Family—specifically, head of household. (Who is it and what role/authority does he/she have? Is the “official” head of household the one who is operationally the head? Who makes the decisions on how money is spent?)

Example of #3 (In my family growing up, it was very important to my father to be known as the “head” of the family. He was the breadwinner. He officially decided the general policies that my parents used regarding money, but my mom paid most of the bills and did the shopping. She had the stronger personality and was the true head, even though they would both have acknowledged formally that he had more authority.)

4. Death rituals—how does your culture find closure after the death of a loved one?  
(In my campus-based class recently, one American student said, “Well, when my grandfather died we just had a normal funeral...nothing special.” A member of her discussion group said, “What do you mean by ‘normal’—did your grandmother shave her head and remain confined to the house for the rest of the year? That’s what is normal where I come from....” Even among U.S. cultures, the question of cremation can be very hotly debated. This may come up as you care for your dying patients.)
5. Sickness rituals. (One student said her mother always rubbed Vicks on her chest when she was sick, and that even now, until she has the “Vicks smell” in her room, she can’t really feel she has treated her cold or flu. Your patients may feel the same—and yet most facilities don’t allow anyone with oxygen to use petroleum products like Vicks because of the very real risk of burns, if a spark from static electricity ignites.)

Rubric:

Criteria	Levels of Achievement			
	Missing or poorly done	Novice	Competent	Proficient
<b>Name of cultures Posted by Wednesday Weight 75.00%</b>	<b>0 %</b> Missing or after due date	<b>50 %</b> Answers 1 question, or work is substandard	<b>75 %</b> Answers 2 questions in a cursory or unclear manner or has poor construction.	<b>100 %</b> Answers at least 2 questions in a thorough and grammatical manner.
<b>Replies Posted by Saturday at 2359 Replies are substantive and consist of an experience, a comparison, a reference or a link. Weight 25.00%</b>	<b>0 %</b> Missing or after due date	<b>50%</b> 1 reply	<b>75 %</b> 2 replies, cursory in fashion.	<b>100 %</b> 2 or more replies, done in a professional and grammatical manner, consisting of an experience, a comparison, a reference or a link.